

## 5<sup>th</sup> Grade TRACKERS Sample Schedule

### Wednesday, June 3rd

10:00 Arrive  
-check into dorms

10:30 Orientation in Lakeview Room  
-Welcome, Introductions, Rules, Tour

11:00 Lunch

11:45 Session 1

12:45 Session 2

1:45 Session 3

2:45 Break/Snack on Mawby Deck (Groups 1-5)  
& on Trillium Court (Groups 6-10)

3:00 Session 4

4:00 Session 5

5:00 Session 6

6:00 Dinner

6:30 Rent a Rambling Naturalist – *Lakeview Room*

7:45 Divide into 3 groups and switch every  
30 minutes:  
1-campfire with s' mores – school staff  
2-open rec. (volleyball, Frisbee golf, basketball,  
kickball)- school staff  
3-scavenger hunt – Kettunen Center staff

### **Locations:**

9:15 To Dorms

10:00 Lights Out!

### Thursday, June 4th

7:00 Rise & Shine!  
-pack, clean rooms

7:30 Breakfast

8:00 Session 7

9:00 Session 8

10:00 Session 9

11:00 Session 10

12:00 Lunch

12:30 Depart

### **Meeting**

*\*Basketball-parking lot/Lower Cedar if raining*  
*\*Bead Making – Lower Mawby*  
*\*Frisbee Golf – course/Ford A if raining*  
*\*Kickball – field/Upper Cedar if raining*  
*\*Children Aerobics –North 1/2 of Lakeview*  
*Which Way is North?- Course/Upper Mawby*  
*Bogs, Frogs and Pollywogs– American Chestnut*  
*Canoeing – Waterfront/Ford B*  
*Spring Wings – Computer Lab*  
*Building a Team – South 1/2 of Lakeview*  
**\*Pick Up and Teach Activities**

## 5<sup>th</sup> Grade TRACKERS Activity Descriptions

**Kickball– (Pick-Up-and-Teach)** – Kickball and bases are provided.  
**Frisbee Golf–(Pick-Up-and-Teach)** – Frisbees and score sheets provided.  
**Bead Making – (Pick-Up-and-Teach)** – All materials supplied by school.  
**Basketball–(Pick-Up-and-Teach)** – Basketballs provided.  
**Children’s Aerobics (Pick-Up-and-Teach)** –All materials supplied by school.



**Canoeing** – Students will learn basic canoeing skills and safety issues, and enjoy canoeing on Center Lake. The activity will be taught and supervised by a Certified American Red Cross Lifeguard.



**Which Way is North?** – The Global Positioning System session introduces students to the operation, purpose and use of these electronic handheld devices. Students will have an opportunity to use this tool on an outdoor discovery course. Grade Level Content Expectations:

- S.IP.05.13 - *Use Tools and equipment appropriate to scientific investigations*
- S.IP.05.14 - *Use metric measurements devices in an investigation*



**Spring Wings:** The bird class will introduce students to the many species of birds in the area and their special adaptations. The class will also look at bird characteristics and their purpose in nature. Students will learn basic bird watching skills, identify ten common bird species found around Kettunen Center in the spring, successfully use the National Audubon Bird Identification Computer Software, and visit the Bird Observation Station.

Grade Level Content Expectations:

- S.IP.05.11 *Generate scientific question based on observations, investigations and research.*
- L.OL.05.41 *Identify the general purpose of selected animal systems*
- L.OL.05.42 *Explain how animal systems work together to perform selected activities.*
- L.EV.05.11 *Explain how behavioral characteristics of animals help them to survive in their environment.*
- L.EV.05.12 *Describe the physical characteristics of organisms that help them survive in their environment.*
- L.EV.05.21 *Relate degree of similarity in anatomical features to the classification of contemporary organisms.*



**Bogs, Frogs and Pollywogs:** Students will discover how wetlands are like a sponge, a baby cradle, a box of cereal, a strainer and other unique metaphors. They will conduct an investigation of wildlife and plants occupying a wetland ecosystem through collection and observation.

Grade Level Content Expectations:

- S.IP.05.11 *Generate scientific question based on observations, investigations and research.*
- S.IP.05.13 *Use tools and equipment appropriate to scientific investigations.*
- S.RS.05.17 *Describe the effect humans and other organisms have on the balance in the natural world.*
- LEV.05.11 *Explain how behavioral characteristics of animals help them survive in their environment.*
- LEV.05.12 *Describe the physical characteristics of organisms that help them survive in their environment.*



**Building a Team:** Students will participate in a variety of activities that emphasize communication, listening, cooperation and problem-solving skills. They will learn the importance of working as a team and the skills necessary to do so successfully.